

# Women and education and cultural dimension in the sustainable development

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Dr Amin Zaoui (Algiers)

The sustainable development is essentially related to man, namely with man wealth in the community, whoever this wealth will not be positive to sustainable development only if it is qualified, and its qualification can be achieved only by empowering man, far from the sex discrimination, religious, linguistic or ethnic, by education, vocational training and all man diversity culture.

If sustainable development aims to ensure a better man future, man is considered as the renewable energy to each development by ensuring its existence and continuity.

Any development margins or excludes women from historical citizenship, is considered as a doomed development.

## Education through citizenship before being a way to alphabetic illiteracy :

Undoubtedly, the experiments results fulfilled by Arab countries since the national independences in the aim to empower woman to enjoy her education and culture right, and even if they have various rates from one country to another, are positive, thus the available statistics and those brought by both governmental official authorities and civil society groups, with preserving some of these statistics, show that the presence of women in the educational and cultural fields as learner or teacher, become a concrete and recognized reality.

## Optimism and Criticism

Even if these statistics are positives and contribute to the rise of the quantitative numerical level, human being will not be a safety valve until we have rid the Arab educational systems of a number of afflicting diseases and affected women as sustainable development partner.

To transform the school from an institution acting for fighting against alphabetic illiteracy to an institution of citizen cultural promotion and protect individual freedom.

To review the schooling and academic text books and removing on texts which demean women on the name of religion or sex.

## **In search of educational strategy for women advancement :**

For a sustainable development, women's education strategy should deal with the several social, political and cultural conditions that surround her :

The social empowerment of women

To link the social, educational and cultural empowerment of women with the state's democratic Construction.

To fight the school drop- outs resulted from future desperation by encouraging the university degrees or vocational graduate through providing permanent job opportunities.

Beware of the transfer "women's education theme" to the speech of political consumption

To make the women's work productive and creative.

To make the cultural women's work creative away from folk and stereotypes.

Study the situation of woman and girl in the Arab world in concerning what she experienced from the tribulations of religious extremism, violence and civil wars.

## **Arab women promotion through vocational training**

We must review the concept of vocational education by promoting its philosophy, evaluating its image and ensuring a vocational and productive future in the countryside or the city by what follows:

To appraise the vocational training and to reconsider the craft as an essential part in the sustainable development and rid it from the pejorative leftover prejudices.

To facilitate special bank credit extending in order to finance small or middle project.

To link vocational training programme with tourism and traditional occupations fields and to appraise these crafts in interior or exterior market.

To seek for partner from country and non governmental organism to support investment in occupations practised by Arab girl.

To aware about the danger of naturalize some professions and link them with women's labour, for work related to sustainable development within the human being and not the same type of wealth

## **For Arabic women, different forms of ignorant :**

Surely there are programmes put by the government, by the community, and by other estate organisms to banish the illiteracy in the women community, and there are several kinds: unlearned (unlettered), uncultured and technology ignorance.

With all the programmes that have been set up, we think that many things are missing to the work done before, and abolishing ignorance in women community (men community too) couldn't success without applying the following device "learning (education) is the heart of life". No doubt about it, all the pervert and misinterpretable ideas trying to justify their source from "religious tells" are the major cause of the expansion of women illiteracy phenomenon. That's why educated, lettered and learned religious people have to participate to actions that would help the abolishment of this phenomena.

Preserving a sustainable development depends on preserving , folders, texts and laws that concern women. In Arabic countries, women's rights, which are considering women as a minor person during all their lives, have to be reviewed and ameliorated in order to improve their education.

Woman's culture is one of sustainable development stakes.

No one can deny what Arabic woman have accomplished at the cultural level taking and giving from/to it.

Several social, educational, economical and communicational elements have been set up to women, culture and academic education, discovering other cultures and languages even by travelling to other countries or simply by telecommunication tools that have become available to the Arabic women or at least an important percent of them. In addition to all of this, the influence of international democratic cultures over Arabic nations, all of these elements participated into integrating culture in women's life. This allowed us to see the birth of many literary and artistic clubs, managed by women and aimed to women in Arabic countries that were recently considered as conservative and traditional countries. In addition, we can also see the emergence of many places aimed to cultural activities, like the internet and literary activities. These changes are considered as the key to develop cultural aspects of a society day after day. Sociological studies proved that cultural reading activity has become more present in Arabic women than in men.

This actuality produces on the literal, cinema, and theatre level, a new generation of Arabic genius whom have a great bravery in parole, expression, and modern thoughts. We have to notice that the majority of audacious women writers whom their topics cause intellectual, political and moral debates, and belonging to political and social reserve Arabic countries.

## **Media, other way to liberate the Arabic women**

The existence of the Arabic women in Audio-visual, written or digital media become an ordinary cultural status, because this field is no longer devoted to "men" as it was half a century ago.

Some successful women's media models have become cultural symbols for an exemplary success.

Despite of that, many TV channels did not get rid yet of the culture of women cognitive knowledge.

During the last years, the political , cultural and scientific environment in Europe and America has known a strong presence of successful Arab women, therefore the intellectuals and journalists of Arab countries, and whose support the women position development have to provide these models in the Arab culture, in order to resist all culture that demeaned woman and excluded her on behalf of the fanatic religious rules, and we have to make from these models the keys of the Intercultural dialogue between the two shores if we want to have a successful dialogue with the West.

From fight of the women participation right votes to fight of women presidencies candidates, a hard truck that the Arab women had crossed and many other fight, whereas the political and institutional experience varying from one country to another.